

Katherine Safford-Ramus is a professor of mathematics at Saint Peter's University, the Jesuit College of New Jersey.

She holds a Bachelor of Science in Mathematics for Chestnut Hill College, a Master's of Arts in Mathematics Education from Jersey City State College, and a doctorate in Mathematics Education from Rutgers, the State University of New Jersey.

Dr. Safford has been teaching mathematics at the tertiary level for more than 30 years beginning her career teaching introductory mathematics courses to adult students evenings at a community college. It was only when her schedule shifted to daytime classes that she became intrigued by the subtle and the striking differences between traditional and adult students.

Her current research interests center on the impact of student perspective on the learning/teaching processes and on the significance of social learning theories in the mathematics classroom. From October 2005 to October 2006, Dr. Safford served as the co-director of the *Adult Numeracy Initiative*, a project of the United States Office of Vocational and Adult Education, a division of the Department of Education. She is the author of *Unlatching the Gate: Helping Adult Students Learn Mathematics*.