





ALM24, Parallel sessions, Provisional schedule		 Albeda College, Baljuwstraat 2, Rotterdam	 24th International ALM Conference		 2016-2017 Bouwen aan de toekomst
version 29th June 2017: Still some amendments are possible					
Monday, July 3rd 12.00-12.45	Maryam Kiani, USA, 20', Room 215 Numeracy and Mathematics in Brain: The Untapped Potential of Learning Disabled Employees in the Workplace Uwe Schallmaier, Germany, 20' Room 215 Mathematical competences in workplace activities of trained salespeople from different perspectives	Jenny Stacey, UK, 20', Room 222 Mathematics and Examination Anxiety in Adult Learners: the findings of surveys of GCSE Maths students in a Further Education college in the UK Brooke Istas, USA, 20', Room 222 Mathematics for the Criminal Justice Field	Arjan van den Broek, NL, 45', Kantine Educational robot and numeracy in vocational education	Leah Rineck, USA, 45', Room 225 Using Algebra Tiles to Help Integer Understanding	The Albeda Mathematical Escape Room, 60' Brasserie (Basement) (min 6 - max 10 persons, start 12.00) Reservations at registration desk
Monday, July 3rd 13.45-15.15	Charlotte Arkenback, Sweden, 45', Room 215 Adult retail apprenticeships – Logbook and Group - supervision as learning tools in workplace-based education Sorcha Moran, Ireland, 45', Room 215 Add1ng Num8er5 t0 L1fe, and Multiply the Possibilities	William Speer, USA, 45', Room 222 Mining the Richness of "I Don't Know" Responses Mirjam Bos, The Netherlands, 45', Room 222 Start up your lesson	UK price winners + NL price winners, 90', Kantine Presentations UK and NL competition	Joanne Caniglia, USA, 90', Room 225 Teaching Mathematics to Adult Learners Using Stations	The Albeda Mathematical Escape Room, 60' Brasserie (Basement) (min 6 - max 10 persons, start 14.30) Reservations at registration desk
Monday, July 3rd 17.00 - 17.45	Wim Matthijse, The Netherlands; Monica Wijers, The Netherlands, 45', Room 215 A Dutch Numeracy approach: Succes! Rekenen	Hans de Zeeuw, The Netherl., 45', Room 223 The Math Games	Giel Hanraets, The Netherlands, 45', Room 224 Digital tools in Dutch vocational mathematics classes	Suehye Kim, Germany, 45', Room 225 Adult numeracy within a lifelong learning metric : Action Research to Measure Literacy Programme Participants' Learning Outcomes (RAMAA)	The Albeda Mathematical Escape Room, 60' Brasserie (Basement) (min 6 - max 10 persons, start 17.00) Reservations at registration desk
Tuesday July 4th 10.30 - 11.15	Joanne Caniglia, USA, 45', Room 215 Teaching Refugee Adults Functional Mathematics	Lydia Balomenou, Greece, 20', Room 222 Adults solving realistic problems Tanja Aas, Norway, 20', Room 222 Numeracy Counts	Graham Griffiths, UK, 20', Room 223 Thinking about alternative dialogue scenes when developing adult mathematics Susanna East, UK, 20', Room 223 Developing independent learning skills among adult learners.	Leah Rineck, USA, 45', Room 225 Accelerating Students to Credit Bearing Mathematics Classes	The Albeda Mathematical Escape Room, 60' Brasserie (Basement) (min 6 - max 10 persons, start 10.30) Reservations at registration desk
Tuesday July 4th 13.45 - 15.15	Shin Watanabe, Japan, 20', Room 215 The connection of <i>In school</i> and <i>Out school</i> Nárcisz Kulcsár, Hungary, 20', Room 215 Studying mathematics through texts or images? The importance of visuality in university coursebooks Kees Hoogland, The Netherlands, 20', Room 215 Descriptive and depictive representations in mathematical problems – the effect on vocational students' results.	Jeff Evans, UK; John O'Donoghue, Ireland ; Javier Diez-Palomar, Spain; Kathy Safford-Ramus USA, 90', Room 214 New Directions for ALM-International Journal	Marissa van der Valk, The Netherlands, 90' Room 223 Electronic Platform of Adult Learning in Europe : Find out about 5 lifehacks of EPALE (and how you can share one too...)	Noel Colleran, Ireland, 45', Room 225 Exploring the genealogy of the concept of 'innate mathematical ability' and its potential for an egalitarian approach to mathematics education. Maryam Kiani, USA, 20', Room 225 Mathematics is a prerequisite to philosophy and therefore access to wisdom and truth.	The Albeda Mathematical Escape Room, 60' Brasserie (Basement) (min 6 - max 10 persons, start 14.30) Reservations at registration desk
Tuesday July 4th 15.45 - 16.30	Beth Kelly, UK, 45', Room 215 Adults learning mathematics in the workplace through their trade unions: what motivates them?	Kees Hoogland, The Netherlands, Diana Coben, New-Zealand; Lynda Ginsburg, USA, 45', Room 214 Reviewing the PIAAC Assessment Framework		Diane Dalby, UK, 45', Room 225 How can I become a better mathematics teacher? The affordance and constraints of professional learning communities in changing classroom practice.	The Albeda Mathematical Escape Room, 60' Brasserie (Basement) (min 6 - max 10 persons, start 15.45) Reservations at registration desk
Wednesday July 5th 11.00 - 12.30	Kathy Safford-Ramus, USA, 20', Room 215 Power in Numbers: Advancing Math for Adult Learners: A Project of the United States Department of Education Catherine Paulson-Ellis, UK, 20', Room 215 My maths is OK; I can do my job; why is that a problem?	Aristoula Kontogianni, Greece, 20', Room 223 Investigating adults' Statistical literacy in a Second Chance School Graham Griffiths, UK, 45', Room 223 Citizen Maths – a free online mathematics course designed for adults. Is it working?	Charlotte Arkenbach, Sweden, 90', Room 225 Problem: The Numbers of Squares on a Chessboard – But, what if you don't see where the squares on the chessboard start and end?	Jeff Evans, UK, 90', Kantine Have statistics lost their power in public policy discussions?	The Albeda Mathematical Escape Room, 60' Brasserie (Basement) (min 6 - max 10 persons, start 11.00) Reservations at registration desk