

# Teaching Refugee Adults Functional Mathematics

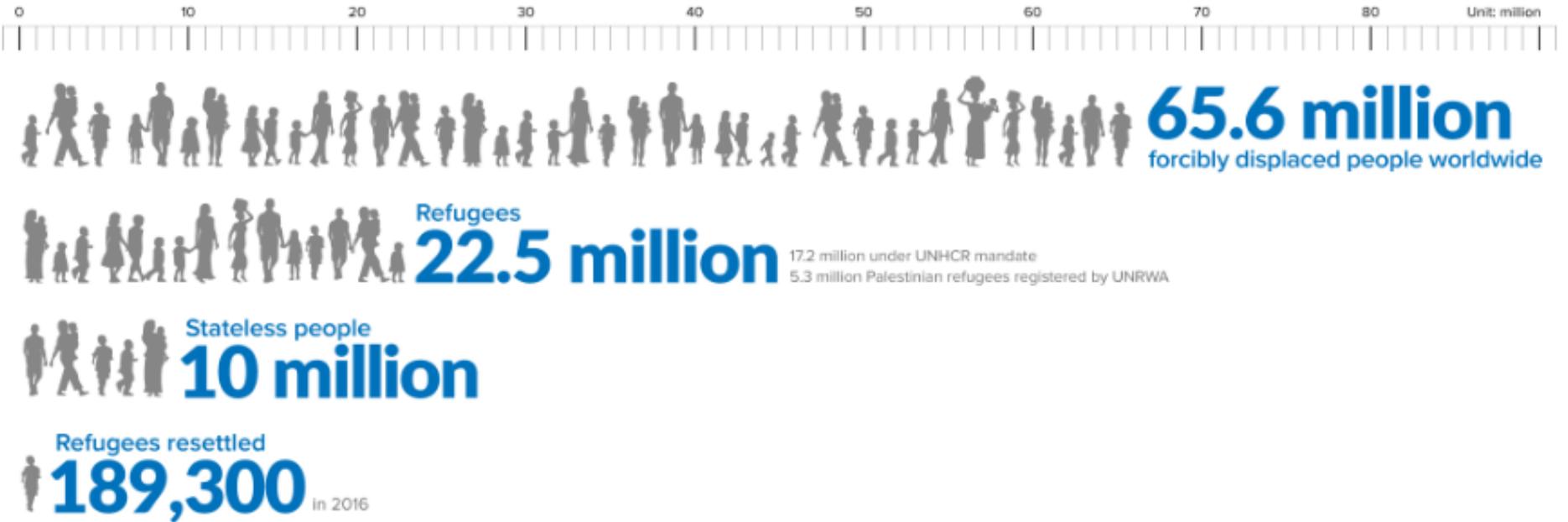
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# The Faces of Refugees

- [Refugee Film](#)



# Who are Refugees?



# Refugees



A refugee is someone who has been forced to flee his or her country because of persecution, war, or violence. A refugee has a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group.

# Functional Mathematics

Identification of Money

Measurement

Time

Numeracy

Financial Literacy

# Research in Strategies for Teaching Functional Mathematics Skills



**Providing Help. Creating Hope.**

# What Research Says

- Focus on academic language, literacy, and vocabulary with word walls, cloze activities
- Link background knowledge and culture to learning.
- Increase comprehensible input and language output.

# Word Walls

Number sense, Concepts, and Operations Word Wall

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*Regional Center II, August 2006*

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*Regional Center II, August 2006*

# What Research Says

- Promote classroom interaction
- Stimulate higher order thinking and the use of learning strategies.

# Research Question

- What are the best strategies that best fit a refugee population for functional math?

# Methodology

- Interviews with refugees
- Student Work
- Interviews with social workers and teachers

Qualitative Research Design

# Emerging Themes

Refugees stay in camps very few months.



Everyone who... S.

# Emerging Themes

- The Iceberg Theory is true! In Congo...No School...In Uganda...No School.. In US School, School, School



# Repetition, Repetition, Repetition



# Creating a Safe Place

- Governments normally guarantee the basic human rights and physical security of their citizens. But when people become refugees this safety net disappears.

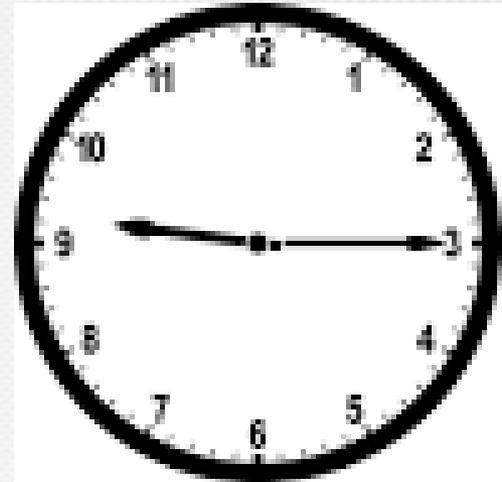


# Confusion over Words and Sounds

- OUGH



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A picture is worth A Thousand  
Words...An Object is worth  
More!

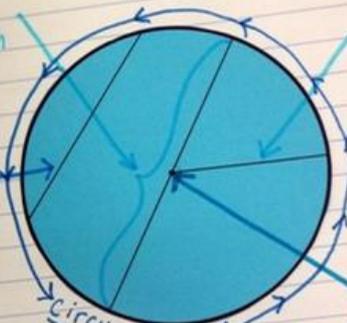


# Interactive Notebook

## 11-3 Circles and Circumference

diameter  
chord through the center of a circle

chord  
any line segment with endpoints on a circle



radius  
line segment from the center to a point on the circle ( $\frac{1}{2}$  the diameter)

center - all points on a circle are the same distance from the center

circumference  
the distance around a circle

$\frac{D}{C} = \pi$   
 $\pi \approx 3.14$

To Find Circumference Example:  $r = 5$  in

$$C = 2\pi r$$

or

$$C = \pi d$$

$$C = 2\pi r$$

$$C = 2\pi(5)$$

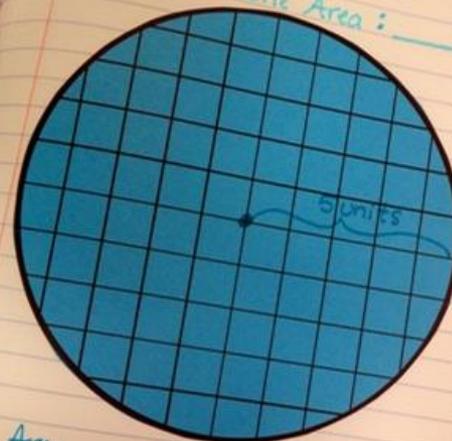
$$C = 10\pi$$

$$C \approx 10(3.14)$$

$$C = 31.4 \text{ in}$$

## 11-7 Area of Circles

Estimate the Area: \_\_\_\_\_  $u^2$



To Find Area

$$A = \pi r^2$$

$$A = \pi r^2$$

$$A \approx 3.14(5^2)$$

$$A \approx 3.14(25)$$

$$A \approx 78.5 u^2$$

If you only know the diameter divide it by 2 to get the radius

interactive

# Gestures are Helpful!

The coded transcriptions of the lessons showed that when a teacher used a combination of words and gestures, students had a relatively high chance of correctly solving the equations. When teachers used words, but no gestures, students were approximately 30% less likely to show correct methodology.