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Please visit our website: <http://www.alm-online.net/>

- Click on the Join ALM link
- Complete the membership form
- Click on the PayPal link to pay the annual membership fee according to the table of fees below.

Existing members:

Please use the PayPal option on the website home page to renew your annual membership fee.

Table of membership fees

Individual	GBP 20	EUR 24	USD 32
Institution	GBP 40	EUR 48	USD 64
Student/ unwaged	GBP 4	EUR 6	USD 7

For more information, please contact the ALM representative for your Region or the ALM Membership Secretary Joanne Kantner.



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Join us – Be Connected

Adults Learning Mathematics

An International Research Forum



www.alm-online.net

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About ALM

ALM is an international research forum that brings together researchers and practitioners in adult mathematics/numeracy teaching and learning in order to promote the learning of mathematics by adults.

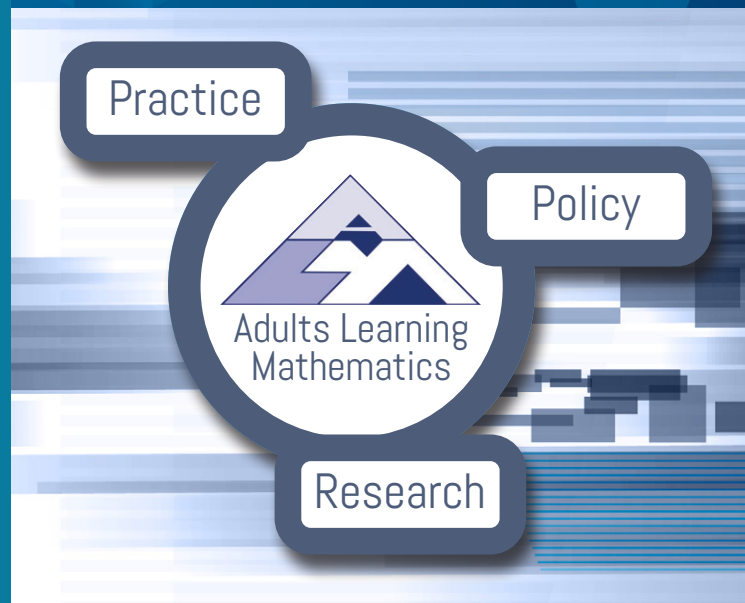
Aims of ALM

ALM aims to promote the advancement of education by supporting the establishment and development of an international research forum for adult mathematics and numeracy by:

- Encouraging research into adults learning mathematics at all levels and disseminating the results of this research for the public benefit
- Promoting and sharing knowledge, awareness and understanding of adults learning mathematics, to encourage the development of the teaching of mathematics to adults at all levels, for the public benefit.

ALM hosts an annual International conference and produces an online peer reviewed journal. Check out our website for full details www.alm-online.net

Making Connections



What does ALM offer?

ALM membership brings with it opportunities to:

- Contribute to an international forum of researchers and practitioners in the field.
- Share concerns, insights and research at ALM annual conferences, and to attend at a reduced fee
- Get connected to leading experts in Adult mathematics education through our webinar series
- Receive ALM conference proceedings free of charge to conference delegates. These proceedings constitute the most significant and authoritative collection of papers on adults learning mathematics available today
- Network, electronically and otherwise, with practitioners and researchers in the emerging field of adults learning mathematics.

Some views from our current members

How does ALM support you personally as a researcher/practitioner?

'It means that I can meet people who are involved in various practices around Adults Maths Ed / Adult Numeracy ... – teaching at various levels (basic, workplace, citizenship, Higher Education), research (same), and those concerned with policy issues – and I can learn from them all'. (UK)

'As a researcher, ALM has offered me a generous and welcoming international group of people who share my interests in this field. It has enabled me to meet people I would otherwise not have met, in the formal presentations as well as the social gatherings. Many of these people have become lifelong friends — very important when you are one of the few in your country doing workplace research in workplace maths/numeracy, and when you adopt a stance that is critical of government policy most of the time'. (Australia)

'The two main points are dialogue and literature. I found friendly colleagues working on similar questions who were ready and willing to exchange ideas, arguments and results'. (Austria)

How does ALM support you personally as a Student?

'It is valuable to meet people who are more experienced at working in your discipline / practice / activity: you will be able to learn much, and to become more aware of what are accepted positions on some issues, and where the dilemmas and controversies lie'. (UK)

'ALM is a community that embraces the novice and veteran with parity of esteem. It provides a sense of belonging to something really important that includes the pioneers in the field of Adults Learning Mathematics. One can 'rub shoulders' with the World's leading authorities, converse with 'the' authors, and present to an informed and critical audience, but in a context that is supportive, constructive and safe'. (Ireland)