

ALM 25 Conference schedule

Monday

15.00	Registration
15.15	Visit to British Museum
16.00	Coffee
16.45	Welcome to UCL / Post 14 Centre for Education and Work / ALM 25
17.00-18.00	Plenary 1 <i>Getting Adults Involved in Mathematics</i> Rob Eastaway, Director of Maths Inspiration and winner of the Zeeman medal for excellence in the promotion of maths. Rob's website
18.00-19.00	Drink reception

Tuesday

9.00	Registration and coffee
10.00-10.25	Welcome to conference Addresses by ALM, NANAMIC and ETF
10.30-11.30	Plenary 2 <i>Inspiring mathematics</i> Professor Chris Budd OBE, University of Bath and Gresham College. Latest series of lectures.

Break 11.30-11.55

Parallel sessions Tuesday 11.55-13.00

	784	790	PC Lab 3	944	Elvin Hall
11.55-12.25	Rachel Cook Teaching the 'unreachable': 16-19 maths resit students	Jenny Stacey First Language Interference: a guide for teachers of mathematics	Tanja Aas Managing money: using an app to help adults develop financial literacy	Sophie Parker Using Lego to Understand Algebra	Koske Franken and Mirjam Bos Numeracy in vocational education in Holland: making your maths lessons more attractive
12.30-13.00	Norma Honey Teaching maths for 'mastery' in post-16 education	Naeem Nisar How effective questioning and discussion can help to remove misconceptions in the adult mathematics classroom			

Lunch 13.00-14.00

14.00-15.00	Plenary 3 <i>Changing cultural attitudes to mathematics</i> Bobby Seagull, University Challenge participant, teacher and ambassador for mathematics , currently presenting a money management course with the Open University.
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Break 15.00-15.25

Parallel sessions Tuesday 15.25-16.30

	417 / Comm Room 1	731	739	Elvin Hall
15.25-15.55	Maria Ryan, Olivia Fitzmaurice, Patrick Johnson "Divorce, Evil, and the Regime of Terror" - Personal Characterisations of Mathematics in the Lives of Mature Students	Shin Watanabe Constructing a football with Origami - discover the hidden mathematics in a paper football	Kooske Franken Presentation by the Dutch prize winners • Nori Kreetz, ROC Midden Nederland with "The Shakers" • Dirk Megens, ROC Nijmegen with the "Geometry Quest" • Dimitri Verzijl, Albeda Rotterdam with "Mojo Concerts"	Diane Dalby – The challenges of teaching mathematics in English Further Education colleges
16.00-16.30				

16.40 – 17.00 NANAMIC AGM Elvin Hall

Wednesday

9.00	Registration and coffee
9.30-9.35	Conference updates
9.35-10.30	Plenary 4 <i>Transcending boundaries and barriers in an uncertain world</i> Dr. Gail FitzSimons, University of Melbourne (Emerita) , Founding Editor, <i>Adults Learning Mathematics – An International Journal</i>
10.30-11.00	Plenary 5 Mike Ellicock, Chief Executive, National Numeracy

Break 11.00-11.25

Parallel sessions Wednesday 11.25-13.05

	736	834	836	Elvin Hall
11.25-11.55	Katherine Safford-Ramus and Brook Ista Power in Numbers: Advancing Math for Adult Learners - The First Two Years	Beth Kelly Adults Learning Mathematics: Motivation, Confidence and Emotion	Hans De Zeeuw Mathematical gaming: a research study of young post-16 students in the Netherlands.	Kees Hoogland, Terry Maguire and Javier Díez-Palomar Towards the 2nd cycle of PIAAC
12.00-12.30	Charlotte Arkenback-Sundstrom Working as a Salesperson in the Digital Mobile Checkout – Is it still to be regarded as unqualified work?	Sonja Beeli and Annegret Nydegger The usefulness of "Maths Histories" as a holistic assessment tool	Franc Lafeber Building bridges in vocational education	Javier Díez-Palomar, Gail FitzSimons, & Katherine Safford-Ramus Adults Learning Mathematics— An International Journal: Future Directions, Your Voice & Your Participation
12.35-13.05	David Miller and Belle Raim Numeracy Achievement Gaps of Low- and High-Performing Adults: An Analysis Within and Across Countries	Elisabeth Gerger Bridging between traditional and new numeracy practices: A report of a numeracy pilot project for women in Senegal		

Lunch 13.05-14.00

14.00-15.00	Plenary 6 <i>The evolution of discourse in high stakes assessment</i> Professor Candia Morgan, Mathematics Education, UCL Institute of Education
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Break 15.00-15.25

Parallel sessions Wednesday 15.25-17.00

	736	305 / Clarke hall	Elvin Hall
15.25-15.55	Zekiye Morkoyunlu and Alper Cihan Konyalıoğlu Parents' opinions on "parent mathematics seminars"	Hans De Zeeuw Building bridges by mathematics gaming	Aristoula Kontogianni and Konstantinos Tatsis Proportional reasoning of adult students in a Second Chance School
16.00-17.00	Gail FitzSimons Developing mathematics and numeracy through thematic teaching: Transcending the boundaries of [official] curricula	Judy Larsen The invisible teacher – engaging students in a 'thinking classroom'	Kees Hoogland, Javier Diez-Palomar and Madeleine Vliegthart Towards a European Numeracy Framework for Adults

17.15 – 18.00 ALM AGM (Elvin Hall) including ALM 26 announcement

19.00-21.00 ALM Dinner (Jeremy Bentham Room – Main UCL Building)

Thursday

Thursday 9.30 -9.55

	Elvin Hall
9.30-9.55	Posters & Networking Marcus Jorgensen - Teaching Students to Identify Deceptive Use of Numbers in Political Claims Graham Griffiths - Developing mathematical dialogue scenes for reading aloud with adult learners Israa Alshami – Developing engaging community programmes for adult mathematics learners – Maths with Lego, Microsoft hacking STEM, Coding and Maths

10.00-10.15	Address by chair of ALM (David Kaye)
10.15-11.15	Plenary 7 <i>A perspective on the economics and politics of adult numeracy</i> David Walker, Journalist , Chair, governing board Understanding Society

Parallel sessions Thursday 11.40-13.00

	417 / Comm Room 1	421 / Nunn hall	Elvin Hall
11.40-12.10	Jeff Evans 'Seeing the World as It Really Is' (in at least 5 dimensions): the work of Hans Rosling and Associates	Diana Coben and Judy Bowen Numeracy in action: Combining task models of medical devices with numeracy skills and technical competence	Marcus Jorgensen A framework for successful teaching of mathematics to adult learners: Margin = Power/Load
12.15-13.00		Laura Di Milla Dichotomies and paradoxes in the learning space of the present time	David Kaye and Charlotte Arkenback-Sundstrom Common sense, mathematical knowledge and adults learning – a workshop discussion

Lunch 13.00-14.00

14.00 End conference