This paper reports on the findings of a review of current and recent literature in a range of categories relating to the phenomenon of ‘NEETS’ (young people not in education, employment or training) primarily focused on the United Kingdom. Findings are shared which consider the extent to which this is an international concern and how other countries have approached this situation. The following questions direct the discussion:

- Do all countries in a global market and an increasingly skills-based society have concerns over participation of 16 to 21 year olds in education and training? If not, why not?
- Do other countries identify/name this phenomenon? If so how do they track it, collect data, and resolve it?
- Are there similarities across cultures which expose the same cause?
- How does this all affect the U.K. and its current and future policies?