

ALM Crossing Borders - Research Reflection and Practice in Adults Learning Mathematics

Paper/Workshop Presentations

DAY & TIME	SESSION NO.	TYPE	WORKSHOP/PAPER TITLE	PRESENTERS	ROOMS
MONDAY 17 JULY 2006					
11.45 – 13.15	A1	Paper	ADULT NUMERACY: CROSSING BORDERS OF DISCOURSE	Dr Gail E FitzSimons	PFC, 203
		Paper	IS IT POSSIBLE TO EMPOWER PEOPLE THROUGH NUMERACY TEACHING?	Lene Ostergaard Johansen,	
	A2	Paper	QUALITY OF RESEARCH PAPERS SPECIFIC CRITERIA IN THE FIELD OF ADULTS LEARNING MATHEMATICS	Tine Wedege	PFC, 207
		Paper	IMPLICIT? INVISIBLE? IT IS IN THE EYES OF THE BEHOLDER	Torkel Haugan Hanson	
	A3	Paper	PROFESSIONAL DEVELOPMENT WITHIN THE ADULT NUMERACY INITIATIVE, A PROJECT OF THE UNITED STATES DEPARTMENT OF EDUCATION	Katherine Safford-Ramus	PFC, 206
		Paper	THE SERENDIPITY OF MATHEMATICAL REASONING	Dr Mark Schwartz,	
	A4	Workshop	CROSSING BORDERS BETWEEN NUMERACY AND ICT IN ADULT NUMERACY TEACHING IN SCOTLAND	Dr Diana Coben, Co Presenters TBC	PFC301
	14.15 – 15.45	B1	Paper	ADULT LEARNERS GO HOME TO THEIR CHILDREN'S MATHEMATICS HOMEWORK: WHAT HAPPENS WHEN THE PARENT IS UNSURE OF THE CONTENT.	Lynda Ginsberg

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		Paper	CROSSING BORDERS IN NUMERACY AND MATHEMATICS: DEVELOPING CURRICULUM PATHWAYS IN MATHEMATICS EDUCATION	Diana Coben & Co-presenters TBC	
	B2	Workshop	TBC	Shelley Tracey	PFC206
	B3	Paper	ARE THERE ENOUGH NUMBERS? OR DO WE HAVE ONE TOO MANY?	Clive Kanen	PFC301
		Paper	THE ADULT MATHS PROBLEM A VIEW FROM ABOVE	Gerard Golding and John O'Donoghue	
	B4	Workshop	TBC	Joe Allen	PFC, 311
TUESDAY					
11.30 - 13.00	C1	Workshop and paper	UTOPIA: NO PLACE OR A GOOD PLACE? OUR OWN POLITICAL ROMANCE OR SATIRE	Alison Tomlin	PFC, 203
	C2	Paper	ADULTS RETURNING TO MATHEMATICS: AFFECTIVE RESPONSES TO THREE DIFFERENT TEACHING APPROACHES	Barbara Miller Reilly	PFC206
			FROM RESEARCH TO RELIEF: COPING WITH MATHS ANXIETY IN COLLEGE	Fred Peskoff & Leonid Khazanov	
	C3	Paper	ADULT NUMERACY AND NEW LEARNING TECHNOLOGIES: AN EVALUATIVE FRAMEWORK	Gail FitzSimmons	PFC, 207
			MATHEMATICS SUPPORT FOR ADULT LEARNERS	Olivia Gill and John O'Donoghue	
C4	Workshop	USING DVD FOOTAGE OF 'REALITY TEACHING' TO DEVELOP APPROACHES TO TEACHING AND LEARNING IN ADULT NUMERACY.	Beth Kelly	PFC, 311	

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14.50 – 15.30	D1	Workshop	ASSESSMENT FOR LEARNING AND ADULT NUMERACY	Jay Derrick	PFC203
	D2	Paper	CRITICAL THINKING IN NUMERACY DEVELOPMENT	Valerie Seabright	PFC204
		Paper	MAKING MATHS MORE MEANINGFUL: SUCCESSFUL SUPPORT STRUCTURES FOR STRUGGLING STUDENTS	Eabhnat Ni Fhloinn	
	D3	Paper	MANIPULATED BY MATHEMATICS?	Prof Juergen Maasz	PFC, 207
		Paper	MATHEMATICS BEYOND DISCURSIVITY: MOVING BEYOND THE FOUCALDIAN TURN	Kanes	
	D4	Workshop	THINKING THOUGH MATHEMATICS IN MATS4LIFE	Diana Coben and Jon Swain	PFC, 301
WEDNESDAY					
13.00 – 14.30	E1	Workshop	TBC	Kelly Watson and Fiona Watters	PFC203
	E2	Workshop	REFLECTIVE PRACTICE	Fred Greer and Valerie Seabright	PFC204
	E3	Workshop ???	A MULTIMEDIA JUST IN TIME NUMERACY TOOLKIT	Kees Hoogland	PFC, 206
	E4	Paper	USING THE CANE MODEL TO IMPROVE ADULT LEARNERS' ATTITUDES ABOUT MATHEMATICS	Peggy L Moch	
		Paper	ADULTS JUST DON'T KNOW HOW STUPID THEY ARE. DUBIOUS STATISTICS IN STUDIES OF ADULT LITERACY AND NUMERACY.	Inge Henningsen	

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15.00 – 16.30	F1	Paper	ADULT NUMERACY PROFESSIONAL DEVELOPMENT: REPORTING ON THE US DEPARTMENT OF EDUCATION'S ADULT NUMERACY INITIATIVE	Anestine Hector-Mason	PFC, 203
	F2	Workshop	WHAT DO YOU THINK SHOULD BE IN A PEDAGOGY FOR ADULT NUMERACY?	Graham Griffiths	PFC, 204
	F3	Workshop	USING THE HISTORY OF MATHEMATICS IN TEACHING ADULT NUMERACY	David Kaye	PFC, 206
	F4	?	VISUAL MATH	Eigil Peter Hansen	PFC301
THURSDAY					
9.30 – 10.15	G1	Workshop	WHAT CONSTITUTES EFFECTIVE PRACTICE IN ADULT NUMERACY?	Diana Coben with Dr Valerie Rhodes & Dr Jon Swain	PFC 203
	G2	Paper	TWO WAYS MATHS AVOIDERS SOLVE MATHEMATICAL AND REAL WORLD PROBLEMS	Jens Langpapp	PFC, 206
	G3	Paper	BASIC MATHS TEACHING FOR UNDERSTANDING GAMBLING	Donald Smith	PFC,207
	G4		"THE GREEN BIBLE" OR TO LISTEN WITH YOUR EYES	Margareta Fries	PFC, 204

DIAGNOSING THE PROBLEM: AN INVESTIGATION INTO NURSING STUDENTS' MATHEMATICAL ABILITY

Paper Dr Lynne Jenkins